

1. Course Information

Course number: LIS 9152-001

Course name: Information Literacy: Theory and Practice

Location: FIMS & Nursing Building 2230

Time: Mondays, 1:30 - 4:20pm

2. Instructor Information

Name: Dr. Jumoke Ajanaku

Office: Rm. FIMS & Nursing Building 4055

Email: oajanaku@uwo.ca

Office Hour: By appointment

3. Course Description`

Theoretical and practical issues associated with information literacy. Principles of designing, implementing, and evaluating instructional programs to meet the instructional needs of information users. Critical appraisal of information resources and their uses. Experience in communication skills, and the design, delivery, and assessment of instructional programs.

Prerequisites: MLIS 9003

***Enrollment in this course is restricted to graduate students in the Faculty of Information and Media Studies.**

4. Course Objectives

To explore theoretical and practical issues relating to library instruction and information literacy.

To introduce the principles of designing, implementing, and evaluating instructional programs to meet the needs of the information user.

To describe and explain learning theories relevant to instruction.

To apply the principles and practices of adult education to instruction programs.

To provide practical experience in instructional skills; To develop experience in the design, delivery, and evaluation of instruction.

5. Course Materials

The required articles for this course are as follows:

ALA, “Framework for Information Literacy for Higher Education.” ACRL, 2016

<https://www.ala.org/acrl/standards/ilframework>

Analyzing Information Sources Through the Lens of the ACRL Framework: A Case Study of Wikipedia Trudi E. Jacobson, University at Albany, SUN

<https://web.p.ebscohost.com/ehost/pdfviewer/pdfviewer?vid=0&sid=726997e3-503e-4e4e-a73c-b315d7b6c2fa%40redis>

Textbooks

Information Literacy and the Digitalisation of the Workplace

Widén, Gunilla, editor.; Teixeira, José, editor.

London, : Facet Publishing 2023

The Road to Information Literacy: *Librarians as facilitators of learning* (Vol 157)

Gwyer, R., Stubbings, R., & Walton, G. (Eds.).

United Kingdom: IFLA Publications 2012

Information literacy beyond Library 2.0

Godwin, P., & Parker, J. (Eds.).

London: Facet Publishing., 2012

Instructional design for librarians and information professionals

Farmer, Lesley S.J

ALA Neal-Schuman, 2011

"Teaching Information Literacy Reframed: 50+ Framework-Based Exercises for Creating Information-Literate Learners" by Joanna

M. Burkhardt

American Library Association c2016

Additional readings: Students are also responsible for a number of other required readings listed on the detailed course outline. All of these readings are made available on the portal or through the Western library. *Additional readings* may be subject to change, or they may be assigned during the semester.

6. Methods of Evaluation

The final grade will be based on marks obtained in the assignments and on participation in class.

Grading Scheme

1. Group discussions	15%
2. Microteach	15%
3.. Individual assignment	20%
4. Project	
• Written proposal	20%
• Oral presentation	10%
• Written report	10%
5. Class participation	10%

***Please note that assignments, as well as their corresponding grade proportions, are tentative and may be subject to change.**

For more information on class attendance, plagiarism, and grading system, kindly read the Graduate Student Handbook or visit <http://intra.fims.uwo.ca/students/handbooks/mlis/index.htm>

7. Statement on Academic Offenses

Scholastic offenses are taken seriously, and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_grad.pdf

All required papers may be subject to submission for textual similarity review to the commercial plagiarism-detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

8. Accessibility

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.

9. Support Services

Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.