

1. Course Information

Course number: LIS 9503

Course name: Knowledge Management

Location: FIMS & Nursing Building 2230

Time: Thursdays 9:00 – 11:50 a.m.

2. Instructor Information

Name: Isola Ajiferuke

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3. Course Description

Definition and distinction of knowledge from data and information. Different types of knowledge. Definition and distinction of knowledge management from information management. The knowledge management process: knowledge creation, codification, and transfer. Applications of information technologies in knowledge management. The role of information professionals in the knowledge management process. Ethical issues and problems inherent in knowledge management. Measurement of impact of knowledge management programs.

4. Course Materials

There is no required textbook for this course.

5. Methods of Evaluation

- (a) KM applications in libraries or everyday life assignment 20% (February 2023)
- (b) Competitive intelligence assignment 25% (March 2023)
- (c) Knowledge audit assignment 25% (March 2023)
- (d) Final group project presentation 5% (April 2023)
- (e) Final group project report 15% (April 2023)
- (f) Class participation 10%

6. Enrollment Restrictions

Enrollment in this course is restricted to graduate students in library and information science.

7. Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_grad.pdf

8. Health/Wellness Services

Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

9. Accessible Education Western (AEW)

Western is committed to achieving barrier-free accessibility for all its members, including graduate students. As part of this commitment, Western provides a variety of services devoted to promoting, advocating, and accommodating persons with disabilities in their respective graduate program.

Graduate students with disabilities (for example, chronic illnesses, mental health conditions, mobility impairments) are encouraged to register with Student Accessibility Services, a confidential service designed to support graduate and undergraduate students through their academic program. With the appropriate documentation, the student will work with both SAS and their graduate programs (normally their Graduate Chair and/or Course instructor) to ensure that appropriate academic accommodations to program requirements are arranged. These accommodations include individual counselling, alternative formatted literature, accessible campus transportation, learning strategy instruction, writing exams and assistive technology instruction.