

LIS 9382 Reader Services in Libraries
MLIS Program, Faculty of Information & Media Studies, Western University
Winter 2022
Senate Outline

1. Course Information

Time: in-person classes, Wednesdays January – April 6, 5:30 – 8:20 pm.
Course OWL site: tba

Enrollment in this course is restricted to graduate students in LIS programs at the Faculty of Information & Media Studies.

2. Instructor Information

Paulette Rothbauer, prothba2@uwo.ca
Office hours: tba
In-person and Zoom meetings by appointment.

3. Course Description

Introduces specialized skills, knowledge, and resources to promote reading and to provide readers' advisory services in libraries. Covers knowledge of popular reading materials in a variety of genres, formats, and media, as well as programming, and professional competencies. Primarily focuses on adult reading interests in a variety of contexts.

COURSE OBJECTIVES

Upon successful completion of readings, assignments, and class exercises, students will be able to:

1. Describe the reading and media interests of adults according to evidence published in a variety of studies and surveys (PLLO 2);
2. Identify and promote to users a variety of reading materials relating to specific genres, formats, and reading interests (PLLO 2, 8);
3. Explain the purposes of readers' advisory service and demonstrate competence of the techniques, processes, and resources involved in readers' advisory work in libraries (PLLO 1, 2, 4, 6).
4. Demonstrate basic knowledge of library programming that supports reader development and reading engagement (PLLO 8).
5. Understand and advocate for the importance of reading in libraries and society (PLLO 3).

Course Requirements

Students are required to attend and participate in our in-person classes, complete all class exercises and assignments including those that will not be formally graded.

Grading follows the [Grading Guidelines published in the MLIS Graduate Student Handbook](#).

Class Schedule (ordering is tentative)

Research Week February 21-25 (no class meeting)

Class 1: Introductions

Class 2: Understanding Appeal; Exploration of Genres, Part 1

Class 3: Finding Out about Readers; Exploration of Genres, Part 2

Class 4: Promoting a Culture of Reading; Exploration of Genres, Part 3

Class 5: Providing Access to Communities of Reading; Working with and Supporting Readers, Part 1

Class 6: Working with and Supporting Readers, Part 2; Exploration of Genres, Part 4

Class 7: Finding Out about Books and Reading; Exploration of Genres, Part 5
Class 8: Working with Audiobooks; Debrief on Reader Profiles
Class 9: Looking more closely at Academic Libraries; Exploration of Genres, Part 6
Class 10: Open Topic [tba]; Exploration of Genres, Part 7
Class 11: Class conference: Part 1
Class 12: Class conference: Part 2
Class 13: Wrap-up; De-brief; Bring your own genre, Part 8

4. Course Materials

All required readings are available electronically through the course OWL site. Materials available from public libraries and campus libraries will also be required for this course. You will need an active public library card for this course that allows you to borrow reading materials (in physical or digital editions).

5. Methods of Evaluation

- 3 x 10% This is Not a Reading Response, due Mondays @ noon before the class we discuss (to be assigned) [30%]
- Class Conference Presentation (depending on enrolment individual or team assignment) due Week 11 or 12 [25%]
- Learning & Teaching RA Tools: write a review | make a helpsheet | record a booktalk + reflect, due week 13 [20%]
- Reader Profile for Self, due Week 4 [10%]
- Reader Profile of Another Reader, due Week 8 [15%]

6. Statement on Academic Offences

Academic Offences - Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_grad.pdf

See also the section on [Academic Offences in the MLIS Student Handbook](#).

7. Support Services

Health and Wellness Support Services: Students who are in emotional or mental distress should refer to Health and Wellness at Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help. Also see the Mental Health and Wellness Resource Guide for additional information:

<https://www.uwo.ca/health/MHWRG2018.pdf>

Accessible Education Western (AEW): all outlines must include this statement:

Western is committed to achieving barrier-free accessibility for all its members, including graduate students. As part of this commitment, Western provides a variety of services devoted to promoting, advocating, and accommodating persons with disabilities in their respective graduate program.

Graduate students with disabilities (for example, chronic illnesses, mental health conditions, mobility impairments) are strongly encouraged to register with **Accessible Education Western (AEW)**, a confidential service designed to support graduate and undergraduate students through their academic program. With the appropriate documentation, the student will work with both **AEW** and their graduate programs (normally their Graduate Chair and/or Course instructor) to ensure that appropriate academic accommodations to program requirements are arranged. These accommodations include individual counselling, alternative formatted literature, accessible campus transportation, learning strategy instruction, writing exams and assistive technology instruction.

Indigenous Student Centre: For culturally-relevant, wholistic and strength-based programs and services geared toward Indigenous students at Western: <https://indigenous.uwo.ca/students/about/staff-and-community/index.html>

For information on **Indigenous Initiatives at Western:** <https://indigenous.uwo.ca/initiatives/index.html>

FIMS Graduate Library: For help with research in FIMS graduate programs, visit the FGL staff at:

<https://lib.fims.uwo.ca/>