

Faculty of Information and Media Studies
GRADLIS 9315 – Collection Management
Winter 2022

Course Information

Time: Asynchronous. New weekly course material added on Monday mornings beginning Monday, January 3, 2022.

Section: 650 (Online)

Enrolment Restrictions: Enrollment in this course is restricted to graduate students in the Master of Library and Information Science program.

Instructor Information

Instructor: Roger Chabot, MLIS, PhD

Pronouns: He/Him or They/Them

Email: rchabot2@uwo.ca

Office Hours (Questions/Concerns): By appointment over Zoom or phone

Course Description

This course provides an introduction to the theory and practice of collection management for print and electronic resources in libraries, including selection tools and criteria, methods of acquisition, evaluation of collections, deselection strategies, preservation and other collection management and development topics.

Course Topics

Course topics covered this semester (subject to change):

Week 1: What is Library Collection Management

Week 2: Community Analysis

Week 3: Collection Analysis and Evaluation

Week 4: Selection Processes: Public Libraries

Week 5: Selection Processes: Academic Libraries

Week 6: Managing a Collection: Deselection, Storage, Security and Preservation

Week 7: MLIS RESEARCH WEEK

Week 8: Collections Development Policies

Week 9: The Political Economy of Scholarly Publishing and Scholarly Communication

Week 10: Electronic Resources: The Challenges of the Digital Age

Week 11: Electronic Serials Management and Evaluation

Week 12: Resource Sharing and Consortia

Week 13: Licensing and Copyright in the Digital Age

Week 14: Collection Management Futures

Learning Outcomes

Course learning outcomes and their relationship to MLIS Program-Level Learning Outcomes

Upon successful completion of readings, assignments, and class participation, students will be able to:

1. Apply a critical awareness of professional values, standards, and ethics in the context of collections management (PLLO 1, 2, 3, 5)
2. Identify and analyze a library's community and collection and develop new collections based off of the initial analysis (PLLO 1, 6, 7, 9)
3. Distinguish and understand various review sources for developing collections and develop reviews for particular types of resources (PLLO 7, 8, 9)

Course Requirements and Methods of Evaluation

To complete this course, students must:

1. View the assigned audio-visual content each week.
2. Complete the assigned readings each week.
3. Complete the following assignments (subject to change):
 - a. Integrated Collection Assignment Part 1 (30%)
 - i Community, Subject, and Collection Evaluation
 - ii Completed individually or in pairs
 - iii Due: end of Week 5
 - b. Integrated Collection Assignment Part 2 (40%)
 - i Weeding and Selection
 - ii Completed individually or in pairs
 - iii Due: end of Week 10
 - c. Journal Citation Study OR Electronic Licensing Evaluation (15%)
 - i Completed individually

- ii Due: end of Week 13
- d. Evidence of Engagement (15%)
 - i Assessed at the end of term

Course Materials

All the course readings, audio or video files, links, or documents are provided directly through each week's lesson in the course OWL site. The great majority of readings (outlined below) are also available through the Western Libraries catalogue (<http://lib.uwo.ca>) and the internet.

Course Policies

Statement on Academic Offences: Scholastic offences are taken seriously, and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/universec/handbook/appeals/scholastic_discipline_grad.pdf.

Plagiarism: Plagiarism is a serious academic offence. The University's plagiarism policy requires instructors to remind students that, "Students must write their assignments and essays in their own words. Whenever students take an idea or a passage of text from another author, they must acknowledge their debt by using quotation marks when quoting directly from another work and by proper referencing such as footnotes or in-text citations. Plagiarism is a major academic offence (see Scholastic Offences Policy in the Western Academic Calendar)". See the MLIS student handbook for more details.

Health and Wellness Services: Students who are in emotional/mental distress should refer to Mental Health@Western (<http://www.uwo.ca/uwocom/mentalhealth/>) for a complete list of options about how to obtain help.

Accessible Education Western (AEW): Western is committed to achieving barrier-free accessibility for all its members, including graduate students. As part of this commitment, Western provides a variety of services devoted to promoting, advocating, and accommodating persons with disabilities in their respective graduate program.

Graduate students with disabilities (for example, chronic illnesses, mental health conditions, mobility impairments) are strongly encouraged to register with Accessible Education Western (AEW), a confidential service designed to support graduate and undergraduate students through their academic program. With the appropriate documentation, the student will work with both AEW and their graduate programs (normally their Graduate Chair and/or Course instructor) to ensure that appropriate academic accommodations to program requirements are arranged. These accommodations include individual counselling, alternative formatted

literature, accessible campus transportation, learning strategy instruction, writing exams and assistive technology instruction.

Potentially Re-Traumatizing Subjects: It is not anticipated that that any of the course content will deal with traumatic topics. I have done my best to provide an exhaustive list of topics and readings for students to investigate beforehand and offer content warnings (CW) where I can. If the student has a previous, or continuing, history of emotional trauma and think some subjects may be difficult for them, please prepare ahead to address these concerns. Please come speak to me or Brandi Borman if you have any concerns about your mental health in regard to course content and I will do my best to accommodate. And of course, please consult the appropriate resources if you require ongoing medical accommodations or support.