

LIS 9367 Services for Children and Young Adults
MLIS Program, Faculty of Information & Media Studies, Western University
Winter 2020

1. Course Information

Time: Distance Course, 7 January to 9 April 2020

OWL site: TBA

2. Instructor Information

Instructor: Dr. Davin Helkenberg

Email: dhelkenb@uwo.ca

Skype: helken0

“Office” Hours: Skype appointments available by request Monday-Wednesday.

3. Course Description

Introduction to library services for children and young adults. Topics include conceptualizing children and teens, information behaviour, media, multiple literacies, information spaces and places, programs, managing and evaluating services, diversity and inclusive services, community outreach, intellectual freedom and the information rights of children and young adults.

COURSE OBJECTIVES

1. To contribute to an understanding of what it means to be a child or young adult, not only in terms of human development but also of changing constructions and representations of the notions of childhood and adolescence.
2. To identify, interpret and analyse research, professional and popular literatures related to children, young adults, information, media and library services.
3. To develop an understanding of the design, implementation and critical evaluation of library and information services and programming for children and young adults.

COURSE-LEVEL LEARNING OUTCOMES

Upon successful completion of readings, assignments, and class participation, students will be able to:

1. apply a critical awareness of professional values, standards and ethics in the context of contemporary childhood and adolescence (Program-level learning outcomes 2, 3, 5);
2. prioritize from among a wide range of techniques to assess, recommend, evaluate and create access to information in a variety of formats and contexts for young people (Program-level learning outcomes 2, 6, 8)
3. define the needs of particular user groups of young people and their caregivers, and to develop services, programs and policies to meet these needs (Program-level learning outcomes 3, 5, 8);
4. prepare, design, write and deliver effective professional reports, presentations, and programs, working independently and/or cooperatively with others (Program-level learning outcomes 4, 7, 9).

Course Requirements

The course will be structured primarily as an asynchronous learning experience, but it will be necessary from time-to-time for students to communicate with me and to work together synchronously.

Students are expected to “be present” in this class by exhibiting a significant online presence. Students will work in a variety of large group, small group and individual contexts. Students should expect spend *a minimum* of 10-12 hours per week on assignments, reading (i.e., assigned reading, research, forum postings), and viewing and listening to resources.

Grading follows the [Grading Guidelines published in the MLIS Graduate Student Handbook](#).

Late assignments – Late papers will receive a 5% penalty per day including weekends unless there are legitimate and documented grounds for an extension based on compassionate or medical reasons. This is non-negotiable. Please go through official channels to request accommodations for late assignments. Assignments will be due on Mondays, at 9:00 am.

4. Course Materials All required materials are available electronically through OWL. Additional web-accessible materials will be assigned from time to time. It may also be necessary to consult area libraries for assignment materials.

5. Methods of Evaluation (tentative)

Participation/Contribution to Forums (based on content, depth and quality, consistent participation) = 20%

Forum facilitation (with 1 or 2 others) = 10%

3 assignments on various topics due Weeks 5 (15%), 8 (25%), 12 (20%) = 60%

2 short reflection papers, Week 2, Week 13 (5% x 2) = 10%

6. Statement on Academic Offences Academic Offences - Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_grad.pdf

See also the section on [Academic Offences in the MLIS Student Handbook](#).

7. Support Services

Students who are in emotional/mental distress should refer to Western’s “Health and Wellness” at <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.