LIS 9323 Business and Industry Information Winter 2020 Graduate School of Library and Information Science Faculty of Information and Media Studies University of Western Ontario

Instructor: Stephen Coulstring

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Office hour: 7:50 to 8:50 a.m. Mondays Office Location TBA

Class meets: 9:00 to 11:50 a.m. Mondays FNB 3220

## **Course Description**

This course considers the information requirements of the small business and corporate environment. Focus occurs on the provision of library and information services to clients in various environments. A range of information sources, including technical, marketing and management information is surveyed.

# PREREQUISITES: LIS 9003

# **Course Objectives**

- 1. To investigate the information requirements of small business and corporations.
- 2. To develop the skills and knowledge to provide library and information services to small business and corporations.
- 3. To develop familiarity with small business and corporate information sources, including technical, marketing and management information.
- 4. To demonstrate an awareness of professional values and standards.
- 5. To draw valid conclusions based upon sound analysis of reliable data.

## Relationship to the Goals and Objectives of the MLIS Program

Students who complete this course will be able to:

- 1. identify needs of small business and corporate user groups and develop collections to meet these needs (from Goal 2, Obj. 1d);
- 2. identify, select, acquire, organize, describe, and provide access to small business and corporate information in a variety of formats (from Goal 2, Obj. 1c);
- 3. apply general principles of library and information science to specific applications in the small business and corporate information environment (from Goal 2, Objs. 1g, 1h).

# **Pedagogical Approaches**

Pedagogical approaches for course instruction include lectures, guest lectures, case study, and labs. Assigned readings will be drawn from academic, practitioner, and conference publications.

### **Course Materials**

Recommended course materials include:

Heckman, Lucy. How to Find Business Information: A Guide for Business People, Investors, and Researchers. Santa Barbara, CA: Praeger, 2011. Print.

Hetherington, Cynthia. *Business Background Investigations: Tools and Techniques for Solution Driven Due Diligence*. Tempe, AZ: Facts on Demand, 2007. Print.

Moss, Rita W., and David G. Ernsthausen. *Strauss's Handbook of Business Information: A Guide for Librarians, Students, and Researchers*. Santa Barbara, CA: Libraries Unlimited, 2012. Print.

#### Methods of Evaluation

Students are expected to attend class and participate.

All students are required to submit:

Assignment Name	Weight	Date Assigned	Date Due
Definitions	20%	Jan 6	Jan 19
Bloomberg Questions	5%	Jan 20	Mar 6
Business Case	30%	Jan 20	Feb 2
Public Company Report	30%	Feb 3	Feb 23
Public Company Presentation*	15%	Mar 9, 16, 23, 30	

<sup>\*</sup>This ten minute solo presentation shares findings from the Public Company Report with the class.

### **Instructor Information**

Stephen Coulstring (BSc, BA, BEd, MA, MLIS) is a lecturer with the Faculty of Information and Media Studies. He has over twenty years experience with reference service, bibliographic instruction, and collection management in a special government library context (Canada Revenue Agency). His research background and interests include business, legal, government, science, and public records information. He has taught the following LIS courses:

LIS 9323 Business and Industry Information

LIS 9318 Legal Information

LIS 9316 Government Information

LIS 9319 Science, Technology, and Medical Information

#### **Course Policies**

### Writing

Professional, grammatically correct writing is expected. This means that spelling, punctuation, and grammar are part of assignment evaluation. If you need assistance with writing, find someone whose writing skills you trust to review your written work or visit the Writing Support Centre (<a href="http://www.sdc.uwo.ca/writing/">http://www.sdc.uwo.ca/writing/</a>).

### Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following site:

(http://www.uwo.ca/univsec/pdf/academic\_policies/appeals/scholastic\_discipline\_grad.pdf).

### Attendance

Attendance at all classes is mandatory. Please see the section on attendance in the MLIS Graduate Handbook. Allowances will be made for attendance at professional conferences and job interviews only if you are in good standing in the course AND if you consult with me in advance of your absence.

#### Communication

The instructor plans to respond within 24 hours to all relevant course email that is sent to the instructor's attention.

### Assignments

Assignments should have single-spaced lines. Assignments have due dates and instructions posted to the course site on OWL. Assignments are due unless other arrangements apply. Late assignments without prior arrangement or accommodation for illness are subject to a penalty of ½ a grade per day.

### **Grace Days**

Six grace days are available for use. Notify the instructor by email that you are using grace days in advance. If you advise using three grace days and you only use two grace days then the unused day remains for use with future assignments in the course. The grace days may not be used with the presentations assignment.

#### Grading

Grading will conform to the guidelines published in the MLIS Graduate Student Handbook (http://intra.fims.uwo.ca/students/handbooks/mlis/mlis-handbook-04.htm#P269\_25111).

#### Accommodation for Illness

Documentation for an illness will not be required unless it is requested by the instructor. Upon such a request, the student should submit documentation to the FIMS Dean's office. The UWO Policy on Accommodation for Illness can be consulted for further information (http://www.uwo.ca/univsec/pdf/academic\_policies/appeals/accommodation\_illness.pdf).

#### Support Services

Students are directed to support services that are provided by the University of Western Ontario. These support services include the following:

Office of the Registrar (http://www.registrar.uwo.ca)

USC services such as peer support, food support, inclusivity programming, transportation, and health services (http://westernusc.ca/services/)

Student Development Centre (http://sdc.uwo.ca/)

Students who are in emotional/mental distress should refer to Mental Health@Western (<a href="http://www.uwo.ca/uwocom/mentalhealth/">http://www.uwo.ca/uwocom/mentalhealth/</a>) for a complete list of options about how to obtain help.