

## LIS 9203 Records Management Summer 2020=online

**Course Instructor:Carolynn Bart-Riedstra**

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Carolynn Bart-Riedstra holds a MA in History from Wilfrid Laurier University. She has over thirty years experience working with archives and more recently records management issues. She was the Archivist at the Stratford-Perth Archives in 1986 until April 2005 when she left to become the Archives Advisor for the professional Archives Association of Ontario. She was the Archives Advisor for eight years. From July 2018 to April 30 2019, Carolynn was the Acting Records Information Management Officer at the Thames Valley District School Board. Currently, she is the part-time Archivist at Middlesex Centre Archives, a position she has held since 2013.

Carolynn was active in the archival profession and served as the Chair of the Archives Advisor Work Group for the Canadian Council of Archives for five years. In 2014, she was awarded the Alexander Fraser Award from the Archives Association for her outreach and advocacy of archives. She served on the AAO Awards Committee for three years, two of those as Chair. She received her ARMA certificates in records management in 2007. She also teaches introductory archives and records management courses at Mohawk College. Carolynn is also the author of two books and co-author of *Stratford: It's Heritage and It's Festival*.

### **Course Outline:**

The course will introduce the key elements of records management and its role in controlling recorded information in support of organizational activities. The records life cycle and continuum models, ARMA's Generally Accepted Recordkeeping Principles®, primary records management functions, expanding role of electronic document management, and contemporary issues facing information management professionals, including the proliferation of electronic records, will be explored. Emphasis will be placed on integrating traditional paper-based and contemporary electronic recordkeeping systems. The principles and techniques involved in developing and implementing effective records management programs will be discussed. Content will be presented through lectures, discussion exercises, written assignments, and readings from the professional literature.

### **Course Requirements and Evaluation:**

Participation (10%): Students are expected to review and be prepared to discuss 3-4 items (e.g., book chapters, journal articles, and electronic resources) from the course reading list periodically through the discussion list in OWL. The evaluation of participation is based on the quantity and/or quality of discussion contributions, which can take the form of participation in general observations, comments on readings, questions, etc.

Mandatory Assignment (15%): Students will be asked to submit one mandatory assignment in the first part of the semester. This assignment will provide a theoretical and practical application to the material discussed.

Essays (45%): Students must submit three (3) 1500-word essays chosen from a list of six (6) topics that reflect the major issues covered in the course. Each essay is worth 15% of the final mark. The essay topics will be provided at the first class (week 1). The

essay due dates will depend on the specific topics chosen and will range from week 3 to week 11. One essay will be from the first three essay topics; the other two are the student's choice.

**Project (30%):** Students must undertake a Case Study which will help to apply the theory to the practical. Some choice will be allowed in the Case Study. This paper will be approximately 12-15 pages and will be due the second last week of the semester.

**PLAGIARISM:** Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_grad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_grad.pdf)

**SUPPORT SERVICES:** Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

## **6.02 STATEMENT ON STUDENT ACCESSIBILITY SERVICES (SAS)**

Western is committed to achieving barrier-free accessibility for all its members, including graduate students. As part of this commitment, Western provides a variety of services devoted to promoting, advocating, and accommodating persons with disabilities in their respective graduate program.

Graduate students with disabilities (for example, chronic illnesses, mental health conditions, mobility impairments) are encouraged to register with Student Accessibility Services, a confidential service designed to support graduate and undergraduate students through their academic program. With the appropriate documentation, the student will work with both SAS and their graduate programs (normally their Graduate Chair and/or Course instructor) to ensure that appropriate academic accommodations to program requirements are arranged. These accommodations include individual counselling, alternative formatted literature, accessible campus transportation, learning strategy instruction, writing exams and assistive technology instruction.

For more information, see <http://www.sdc.uwo.ca/ssd/>