

## **GRADLIS 9152 Information Literacy: Theory and Practice**

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### **Course Description**

This is an online course that focuses on theoretical and practical issues associated with Information Literacy: principles of designing, implementing and evaluating instructional programs to meet the instructional needs of information users; experience in instruction skills; and the design, delivery and assessment of instructional programs. Prerequisite: MLIS 9003

### **Course Objectives**

- To explore theoretical and practical issues relating to library instruction and information literacy;
- To introduce the principles of designing, implementing and evaluating instructional programs to meet the needs of the information user;
- To describe and explain learning theories relevant to instruction;
- To apply the principles and practices of adult education to instruction programs;
- To provide practical experience in instructional skills;
- To develop experience in the design, delivery, and evaluation of instruction.

### **Learning and Teaching Expectations**

This course is delivered online, and will involve online lectures that incorporate text and video content, discussions within OWL course site, individual and group assignments, and guest speakers when available. Class preparation and participation are expected and are key to successful completion of this course. Students are expected to prepare themselves for discussions and assignments by completing weekly course readings, and from their own readings of the literature.

### **Assignments and Evaluation**

The following assignments must be completed. These will provide opportunities to research issues in the field, and to develop expertise in designing, delivering and evaluating information literacy instruction.

Class Participation	10%
Microteach	25%
Instruction Reflection	10%
Information Literacy Program Plan	55%
- Proposal	35%

### **Statement on Academic Offences**

The statement: "Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: [http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_grad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_grad.pdf)