

LIS 9367 Services for Children and Young Adults
MLIS Program, Faculty of Information & Media Studies, Western University
Winter 2018

1. Course Information

Time: Distance Course, 8 January to 13 April 2018

OWL site: TBA

2. Instructor Information

Instructor: Dr. Paulette Rothbauer, Associate Professor

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Office: FNB 4052 Office hours: by appointment

3. Course Description

Introduction to library services for children and young adults. Topics include conceptualizing children and teens, information behaviour, media, multiple literacies, information spaces and places, programs, managing and evaluating services, diversity and inclusive services, community outreach, intellectual freedom and the information rights of children and young adults.

COURSE OBJECTIVES

1. To contribute to an understanding of what it means to be a child or young adult, not only in terms of human development but also of changing constructions and representations of the notions of childhood and adolescence.
2. To identify, interpret and analyse research, professional and popular literatures related to children, young adults, information, media and library services.
3. To develop an understanding of the design, implementation and critical evaluation of library and information services and programming for children and young adults.

COURSE-LEVEL LEARNING OUTCOMES (under review)

Upon successful completion of readings, assignments, and class participation, students will be able to:

1. apply a critical awareness of professional values, standards and ethics in the context of contemporary childhood and adolescence (Program-level learning outcomes 2, 3, 5);
2. prioritize from among a wide range of techniques to assess, recommend, evaluate and create access to information in a variety of formats and contexts for young people (Program-level learning outcomes 2, 6, 8)
3. define the needs of particular user groups of young people and their caregivers, and to and develop services, programs and policies to meet these needs (Program-level learning outcomes 3, 5, 8);

4. prepare, design, write and deliver effective professional reports, presentations, programs, using a variety of digital platforms, working independently and/or cooperatively with others (Program-level learning outcomes 4, 7, 9).

Course Requirements

The course will be structured primarily as an asynchronous learning experience, but it will be necessary from time-to-time for students to communicate with me and to work together synchronously.

Students are expected to “be present” in this class by exhibiting a significant online presence. Students will work in a variety of large group, small group and individual contexts. Students should expect spend *a minimum* of 12-15 hours per week on assignments, reading (i.e., assigned reading, research, forum postings), and viewing and listening to resources.

Grading follows the [Grading Guidelines published in the MLIS Graduate Student Handbook](#).

Late assignments – Late papers will receive a 5% penalty per day including weekends unless there are legitimate and documented grounds for an extension based on compassionate or medical reasons. This is non-negotiable.

4. Course Materials

All required materials are available electronically through OWL. Additional web-accessible materials will be assigned from time to time.

5. Methods of Evaluation

3 reports/papers on assigned topics due Weeks 4, 8, 11: 20% each = 60%

Participation/Contribution to Forums (based on content, depth and quality, consistent participation) = 20%

Forum facilitation (with 1 or 2 others) = 10%

2 short reflection papers, Weeks 2, 13: 5% each = 10%

6. Statement on Academic Offences

Academic Offences - Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at the following website:

http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_grad.pdf.

Plagiarism – You are expected to write your assignments and to give appropriate attribution when required. Whenever you take an idea, or a passage from another author, you must acknowledge your debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations (including to any social media texts and websites). Plagiarism is a major academic offence.

Assignment Recycling – Recycling and duplicating assignments from other courses is considered an academic offence and is subject to academic penalty.

Team Work – You are expected to do all of your own work. You will need to collaborate with partners to conduct the forum facilitation assignment.

See also the [section on Academic Offences in the MLIS Student Handbook](#).

7. Support Services

Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.