Audio and Visual Storytelling Skills

MJCOM 9103 Fall 2015 NCB Room 295 Tuesdays 9:00 – 11:50 AM



Lecturer: Jeremy Copeland jcopela4@uwo.ca w) x86675 c) 519 280-9982

Tech Manager: Erin Carroll erin.carroll@uwo.ca w) 519 661 2111 x86665

MPS: Paul Buckley-Golder pbuckle7@uwo.ca w) 519 661 2111 x86655

COURSE DESCRIPTION

This course will give students the basic skills and knowledge they need to tell stories using audio and video. The focus will be on producing radio and TV news stories for a local audience, but the skills will be just as important for people who choose to work in communications. Students will learn how to: generate and focus story ideas, write broadcast news, voice reports, as well as plan, shoot, structure and edit TV news stories.

COURSE OBJECTIVES

After completing this course, students will:

- 1. Have basic audio, shooting and video editing skills
- 2. Have been introduced to broadcast writing
- 3. Understand how to produce a video story (structure, voicing, interviewing)
- 4. Have produced a TV news report for a London audience

<u>ASSIGNMENT</u>	<u>EVALUATION</u>	<u>DEADLINE</u>
Radio story	15%	4 PM Monday Sept. 28th or Oct. 5th
Campus shoot	Part of professional mark	1 PM Monday October 19 th
Story analysis	15%	6 PM Tuesday October 27 th
TV story proposal	10%	See page 7
TV Story	30%	See page 7
Two story critiques	10%	See page 7
Professionalism	20%	

Due dates for your TV story idea, proposal, final story and production report depend on which round you are in. There will be three people on every team. Each team will have one reporter with a story due in each round. See pages 5 – 7 for more details.

RADIO STORY

All students must be ready to pitch their story idea in class on September 22nd.

The following students have their radio stories <u>due at 4 PM on Monday Sept. 28th:</u> Rana, Karl, Nicolas, Jesse, Sarah, James, Marta, Richard, Rosemary, Stephanie, McKenzie, Colleen, Kaylee, Melissa, Johanna, Madisyn, Andrew, Robin.

The following students have their radio stories <u>due at 4 PM on Monday Oct. 6th</u>: David, Chloe, Emma, Alexandra, Ross, Martha, Sophie, Jimmy, Andrew, Matthew, Emily, Alexie, Gregory C, Kaitlin, Jenna, Denise, Gregory H, Emily

CAMPUS SHOOT

This story will be done in groups. The assignment will be explained in class and will count toward you professionalism mark. It is due at **1 PM on Monday October 19**th.

STORY ANALYSIS

This assignment will be handed out in class on October 20th. Students will be given a pair of TV news stories to analyze. All students will write a critique comparing these stories (maximum 1,000 words) to be e-mailed to Jeremy **by 6 PM on Tuesday October 27th.**

STORY CRITIQUES

The round where you present a story you do not have to do a critique. The other two rounds you will be assigned to critique one of your classmates' stories. Each student will have to critique a total of two stories, one for each round. Further instructions for this assignment will be handed out during the semester.

PROFESSIONALISM

Here are some of the elements taken into consideration:

- your attitude and approach while learning and applying what you've learned;
- your ability to work well with others;
- your campus shoot story;
- your ability to provide shooting and editing support to your colleagues;
- leaving audio and video recording equipment ready to go for the next user;
- your punctuality for classes, labs and other scheduled events;
- and your contributions to class discussions;

GROUPS (For labs and campus shoots)

GROUP 1	<u>GROUP 2</u>	GROUP 3
Rana	Emma	Chloe
Alexandra	Martha	Ross
Sophie	Andrew	Jimmy
Matthew	Alexie	Emily
Gregory C	Jenna	Kaitlin
Denise	Gregory H	Emily
GROUP 4	<u>GROUP 5</u>	<u>GROUP 6</u>
David	Nicolas	Richard
Jesse	Karl	Sarah
Marta	Rosemary	McKenzie
Stephanie	Colleen	Melissa
Kaylee	Johanna	Andre
Madisyn	Robin	

SCHEDULE

C 4 1 Oth		Outside of Class
September 8 th	Course introduction	Audio Lab
September 15 th	Audio Storytelling Basics	Prepare radio story proposal
September 22 nd	Broadcast Writing	Write and record a radio news story with
Radio story pitch due in class		at least one clip
September 29 th	Video Storytelling:	Camera Lab
Radio stories due 4 PM	Focus and Structure	
Monday Sept. 28 th		
October 6 th	Interviewing and	AVID Editing Lab
Radio stories due 4 PM	Standups	
Monday October 5 th		
October 13 th	Shooting 101	Campus shoot
October 20 th	Video Storytelling	Story Analysis exercise
Campus shoot due 1 PM	, 0	
Monday Oct. 19th		
October 27 th	NO CLASS	Round 1 Reporters prepare TV story
Story analysis due 6 PM		proposal
Tuesday Oct. 27th		
November 3 rd	Video Storytelling:	
Round 1 Reporter TV story	Writing to Pictures	
proposals due Oct 30 at 3 PM	Discuss proposals	
November 10 th	Video Storytelling	
Round 2 Reporter stories	Discuss proposals	
Proposal due 2 PM Nov. 9th		
November 17 th	TV story critiques	Round 1 reporter production reports
Round 1 Reporter stories		due at 5 PM Nov. 23 rd
due 3:30 PM Nov. 16 th		Round 2+3 reporter critiques due 5 PM Nov. 23 rd
November 24 th	TV story critiques	Round 2 reporter production reports
Round 2 Reporter stories	Discuss proposals	due at 5 PM Nov. 30 th
due 3:30 PM Nov. 23rd	- -	Round 3 reporter produce TV stories
Round 3 Reporter		Round 1+3 reporter critiques due
proposals due 2 PM Nov 23		5 PM Nov 30
December 1 st	Live Reporting	
December 8 th	Review and wrap	Round 3 reporter production reports
Round 3 Reporter story		due at 5 PM Dec. 11 th
due 3:30 PM Dec. 7 th		Round 1+2 reporter critiques due
		5 PM Dec. 11

TEAMS FOR TV NEWS STORY ASSIGNMENT

You will have a maximum of 5 hours to shoot and 2.5 hours to edit each story.

ROLE	ROUND 1 Nov 16	ROUND 2 Nov 23	ROUND 3 Dec 7
REPORTER	David	Emma	Chloe
CAMERA	Chloe	David	Emma
ASSISTANT	Emma	Chloe	David
ASSISTANT	Ellilla	Cilide	Daviu
REPORTER	<mark>Alexandra</mark>	Martha	Ross
CAMERA	Ross	Alexandra	Martha
ASSISTANT	Martha	Ross	Alexandra
REPORTER	Sophie	Andrew	<mark>Jimmy</mark>
CAMERA	Jimmy	Sophie	Andrew
ASSISTANT	Andrew	Jimmy	Sophie
REPORTER	Matthew	<mark>Alexie</mark>	Emily Jenniskens
CAMERA	Emily	Matthew	Alexie
ASSISTANT	Alexie	Emily	Matthew
REPORTER	Gregory C	<mark>Jenna</mark>	Kaitlin
CAMERA	Kaitlin	Gregory	Jenna
ASSISTANT	Jenna	Kaitlin	Gregory
REPORTER	Denise	Emily Jones	Gregory H
CAMERA	Gregory	Denise	Emily
ASSISTANT	Emily	Gregory	Denise
110010111111	Lilling	dregory	Demse
REPORTER	<mark>Rana</mark>	<mark>Nicolas</mark>	<mark>Karl</mark>
CAMERA	Karl	Rana	Nicolas
ASSISTANT	Nicolas	Karl	Rana
REPORTER	Jesse	James	Sarah
CAMERA	Sarah	Jesse	James
ASSISTANT	James	Sarah	Jesse
D 11D 0 D 111D		<u> </u>	D. 1
REPORTER	Marta Di l	Rosemary	Richard R
CAMERA	Richard	Marta	Rosemary
ASSISTANT	Rosemary	Richard	Marta
REPORTER	Stephanie	Colleen	McKenzie
CAMERA	McKenzie	Stephanie	Colleen
ASSISTANT	Colleen	McKenzie	Stephanie
REPORTER	<mark>Kaylee</mark>	<mark>Johanna</mark>	<mark>Melissa</mark>
CAMERA	Melissa	Kaylee	Johanna
ASSISTANT	Johanna	Melissa	Kaylee
REPORTER	<mark>Madisyn</mark>	Robin	Andre
CAMERA	Andrew	Madisyn	Robin
ASSISTANT	Robin	Andrew	Madisyn
110010111111	1.00111	11110101	1-14410 y 11

TV NEWS STORIES

Stories will be 90 - 120 seconds in length. They must include footage shot on location, interview clips from at least two people and a reporter standup. You will have up to five hours to shoot the story on location, and three hours to edit and package the story. You must submit a hard copy of a script in iNews format. The script must include a Focus Statement at the top, and an on camera intro for the announcer to read. All production cues, including supers and SOTs, should be noted on the left-hand column. All clips used in the story, including the standup, must be fully transcribed in the script.

STORY IDEAS

Email Jeremy a 1 – 3 sentence summary of your story idea by **3 PM on October 30**th, **November 6**th **or November 20**th.

STORY PROPOSALS

Stories will be based on story proposals, to be emailed out to the class **by 2 PM on November 2**nd, **November 9**th **or November 2**^{3rd}_depending on when you are your team's reporter. Proposals will be discussed in class.

SCREENINGS & EVALUATIONS

Screenings of completed news stories are held as scheduled in the TV Studio. All students take part in reviewing and evaluating the stories.

CREW RESPONSIBILITIES

The Reporter

Is going to be marked on this story. He or she researches, plans, organizes and produces this story. Is the person in charge on remotes, directing crew and taking responsibility for scheduling, arranging location(s), getting required permissions, releases etc.

Conducts interviews, creates paper edit, writes the intro to and script for the story Is responsible for booking equipment and hands in the script.

The Cameraperson

Picks up and returns equipment. Checks equipment to ensure it is in good working order.

Report equipment problems to Erin and Paul by email. If you don't do this, the next crew will run into the same problems you just had and it will count against your professionalism mark. The cameraperson is also the Avid editor. The reporter is responsible for the final edit, and directs the editing. The cameraperson does the actual, physical editing.

The Assistant

Responsible for helping out on the shoot and during the editing session. Attendance during the edit is not mandatory.

DUE DATES FOR REPORTERS

TV Story P	<u>roposal</u>	
ROUND	1	Due at 2 PM November 2nd
ROUND	2	Due at 2 PM November 9th
ROUND	3	Due at 2 PM November 23 rd
TV Story		
ROUND	1	Due at 3:30 PM November 16th
ROUND	2	Due at 3:30 PM November 23rd
ROUND	3	Due at 3:30 PM December 7th
Production	report	
ROUND	1	Due at 5 PM November 23rd
ROUND	2	Due at 5 PM November 30th
ROUND	3	Due at 5 PM December 11th

PRODUCTION REPORTS

mi i ci

Each Reporter must submit a production report for his or her story. The reports are due at **1 PM on November 23rd, 30th or December 11th** depending on which round your story is in. Students should email a confidential production report to Jeremy, Erin and Paul. The report should include a summary of who helped you to produce your story and how they contributed. Also, make note of anything you learned during the process that you think your fellow students would benefit from knowing.

ONE-ON-ONE CONSULTATIONS

If you find you are having difficulties in this course, Jeremy is available at certain times for one-on-one advice or assistance. You can drop by his office in NCB 204 or arrange an appointment by phone, e-mail or in person. If you want extra help with shooting or editing Erin and Paul are available to help. Appointments can be arranged by phone, e-mail or in person.

MARKING

When your work is marked, journalistic excellence is ranked first, although production values count.

A range – If you do A range work, it means your stories are exceptional and publishable. They contain the following elements: original story selection; thorough research and reporting; compelling interview clips; imaginative story structure; lively, well-written script and intro; creative and well-edited visuals and sound.

B range – A story in this grade range shows solid professionalism: solid story selection; thorough research and reporting; relevant interview clips; clear writing; logical story structure; the necessary range of visuals and sound, proficiently edited.

C range – Generally, this grade range is given to stories that need more work, and contain a combination of some of the following: weak story choice; lack of journalistic judgment; inadequate research; confusing story structure; weak writing; poor production quality.

DEADLINES

In journalism, deadlines are real. TV assignments filed after the deadline will be marked as zero, unless an extension has been granted beforehand. Extensions may be granted with or without penalty at the instructor's discretion. Assignments containing very serious editorial errors may be marked zero, overriding stated marking criteria.

DUPLICATION

Duplication of assignments between courses is an offence. If students are in any doubt about what constitutes a duplication in the circumstances, they should consult with Jeremy Copeland before proceeding.

STATEMENT ON ACADEMIC OFFENSES

Scholastic offences are taken seriously. Students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_grad.pdf

SUPPORT SERVICES

Students who are in emotional/mental distress should refer to Mental Health@Western http://www.uwo.ca/uwocom/mentalhealth/ for a complete list of options about how to obtain help.

SUGGESTED READINGS

Broadcast writing

Writing News for Broadcast, Edward Bliss, Jr. & James L. Hoyt Writing Broadcast News: Shorter, Sharper, Stronger. Mervin Block

Video and multimedia storytelling

Aim for the Heart: Write, Shoot, Report and Produce for TV and Multimedia. Al Tompkins

Advancing the Story: Broadcast Journalism in a Multimedia World. Deborah Halpern Wenger and Deborah Potter

<u>Photography</u>

Photographically Speaking: A Deeper Look at Creating Stronger Images. David duChemin

Simple Scene Sensational Shot: Artistic Photography in any Environment. Simon Bond

The Photographer's Eye: Composition and Design for Better Digital Photos. Michael D.A. Freeman

Editing

The Eye is Quicker: Film Editing: Making a Good Film Better. Richard Pepperman

XDCAM Quick Check List

Iris:

- Check that the IRIS switch on the lens is set to the manual position.
- When recording an interview zoom in on your subject's face then press and hold down the button marked IRIS (in front of the zoom control) for about 2 seconds. This will give enough time for the camera to set the exposure. This step needs to be repeated for every shot.
- When you do not have time to manually set the exposure then move the Auto/Manual switch to the **AUTO** position

White Balance:

Check the position of the ND filter switch. It is normally in the off position for shooting inside or on cloudy days. On a bright day you may have to put the ND filter to 1 or 2. There will be a prompt on the viewfinder screen as to which position.

Have the interviewee hold up a white piece of paper and zoom into it.

Press the **IRIS** button

Now press the **WHT BAL** button (front of camera under lens) within a couple seconds a message saying **Auto White OK** should appear in the camera's viewfinder. Remove the white piece of paper and press the **IRIS** button **again** to set the proper exposure for your subject. This step needs to be repeated for each change of location - inside/outside.

Gain:

The **gain** switch is normally set to the "**L**" position. Increasing it will enable you to shoot without lights in a low light condition but will result in a grainier looking picture

Audio:

There are two separate channels to record audio onto.

Our normal record set up is to have a handheld or a lavalier microphone plugged into **CH-1** input (just above the zoom control) and to manually set the audio levels for optimum sound quality.

The camera's built in microphone is normally set to record on **CH-2** and the audio select switch for that channel is set to auto.

Audio switches - looking at left side of camera:

<u>AUDIO SELECT switch:</u> in AUTO the camera controls levels – in MANUAL you control levels. <u>AUDIO IN switch:</u> **INT** records the sound from the built in camera microphone, **EXT** records sound from a microphone plugged into the connector located above the zoom control. While watching the audio level meter in the viewfinder, turn the audio level control so that the meter bounces 2/3 the way to the right but **does not touch** the red dot.

Headphones:

Headphone jack is located at the right rear of the camera handle and the headphone volume level is set with the monitor volume + /- buttons, located on top front of the handle. Both channels are fed to the headphones.

Summary of normal switch positions:

Left side of camera

Audio switches:

Lens cap switch = open
Iris = manual
ND Filter = as required
Gain = L position
WHT Balance = A position

Audio Level = CH-1 to Manual and CH-2 to Auto

Audio In = CH-1 to EXT and CH-2 to INT

Front of viewfinder

Zebra = used as an exposure meter when setting the iris

Display = shows camera info in the viewfinder

HELP:

- If the zoom control does not work, check to see if the slide switch under the lens is set to the **SERVO** position (it sometimes gets bumped out of position being put into the case or on your shoulder).

- Low audio levels on the LAV microphone. replace the microphone's AA battery, the long silver housing unscrews.
- If there is no sound in the headphones, check that **MONITOR VOL** level (front of handle) is turned up
- No picture camera **on** and lens Cap switch in the **open** position
- Viewfinder is too dark or light and you know the iris is set right. Put the **CAM/BARS** switch to the bars position and, adjust the bright and contrast controls on the front of the viewfinder to give even gradation of the bars in the viewfinder.
- If you see the WRITE PROTECT indicator in the viewfinder, check that the WP tab is not in the protect position on the media card (this will prevent the camera from going into record). If it is to the left, slide it to the right.

The Display button on the front of the viewfinder can be turned on or off to give you additional information

If colour bars appear in the viewfinder press the Bars/cam button (side of camera)

Shutter:

The shutter control, in combination with an internal setting, can be used to <u>eliminate flicker</u> when shooting older TVs or computer monitors. See Jeremy or Erin.

If the shutter indicator is on in the viewfinder, slide the shutter switch to the off position. The switch is on the front of the camera under the lens.

The diagram below show the switch positions to record audio onto CH-1 from an external microphone and the audio from the camera microphone onto CH-2. The box surrounds controls for CH-1



Adjust audio level for CH-1 with the top audio level knob. The corresponding CH 1 switches are set to manual and EXT positions. Remember to use a headset.